



LUND
UNIVERSITY

Department of Sociology

A. Reading course in Women's Politics from Below in Africa (PhD level)

A third level (PhD) "reading course" does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on the nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2024-04-09.

B. Course Details, Assessment, Grades

This course is offered by Nina Gren and Chares Demetriou upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of three written papers (in English) totalling 10-15 pages. Each paper corresponds to a topic as identified in the literature list.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

C. Learning Outcomes

By the end of the course the student should be able to:

- 1) Summarize the main outlines of the research field covered in the reading material
- 2) Critically examine contributions to the relevant research field
- 3) Apply some of the ideas in the literature to own doctoral thesis research problem

D. Admission Requirements

Applicants must be admitted to a Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

H. Course Literature

All items on the list below are mandatory.

(Total number of pages- 1196 pages)

1. Politics; State- Civil Society Relations Readings (Approx. 293 pages)

Kabonga, I. & Zvokuomba, K. (2021) State–Civil Society Relations in Zimbabwe's "Second Republic", *International Journal of African Renaissance Studies - Multi-, Inter- and Transdisciplinarity*, 16:1, 177-201, DOI: [10.1080/18186874.2021.1949361](https://doi.org/10.1080/18186874.2021.1949361) (25 pages)

Okech, A., ed. (2020). *Gender, Protests and Political Change in Africa*. Cham: Palgrave Macmillan. (Gender, Development and Social Change) – (258 pages)

O’Driscoll, D. (2018). *Civil Society in Authoritarian Regimes*. K4D Helpdesk Report. Brighton, UK: Institute of Development Studies. (10 pages)

2. Social Movements- African Context (Approx 345 pages)

Ellis, S., & Van Kessel, I. (Eds.). (2009). *Movers and shakers: Social movements in Africa* (Vol. 8). Brill. (selected chapters- approx. 44 pages)

Daniel, A., & Neubert, D. (2019). Civil society and social movements: conceptual insights and challenges in African contexts. *Critical African Studies*, 11(2), 176-192. (17 pages)

Larmer, M. (2010). Social movement struggles in Africa. *Review of African political economy*, 37(125), 251-262. (13 pages)

Tripp, A. M., Casimiro, I., Kwesiga, J., & Mungwa, A. (2009). African women’s movements. *Changing Political Landscapes*. New York. (251 pages)

Berger, I. (2014). African women’s movements in the twentieth century: A hidden history. *African Studies Review*, 57(3), 1-19. (20 pages)

3. Women’s Organizing and Agency (558 pages)

Chigudu, H., & Chigudu, R. (2015). *Strategies for Building an Organisation with a Soul*. African Institute for Integrated Responses to VAWG & HIV/AIDS (AIR), 2015. (127 Pages)

Barry, J., & Djordjevic, J. (2007). *What’s the Point of Revolution If We Can’t Dance?* Alameda, CA: Urgent Action Fund for Women’s Rights. (140 pages)

Essof, S. (2013) *Shemurenga: The Zimbabwean Women's Movement 1995-2000*. Weaver Press: Harare. <https://hivos.org/assets/2021/02/shemurenga.pdf> (122 Pages)

Faniyi, O., & Omotoso, S. (2022). Young Feminists Redefining Principles of Care in Nigeria. *WSQ: Women's Studies Quarterly* 50(1), 49-67. <https://doi.org/10.1353/wsqr.2022.0004>. (19 pages)

Fraser, N. (1988). *Patriarchal Social Formations in Zimbabwe*. (19 pages)

Källstig, A. (2021). Laughing in the Face of Danger: Performativity and Resistance in Zimbabwean Stand-up Comedy, *Global Society*, 35:1, 45-60, DOI:10.1080/13600826.2020.1828295 (16 pages)

Sweetman, C. (2013). Introduction, Feminist Solidarity and Collective Action. *Gender and Development*, 21(2), 217–229. <http://www.jstor.org/stable/24697244> (13 pages)

Tichagwa, W. (1998). *Beyond Inequalities: Women in Zimbabwe*. Harare: Southern African Research and Documentation Centre. (92 Pages)

Win, E. (2004). When sharing female identity is not enough: coalition building in the midst of political polarisation in Zimbabwe, *Gender & Development*, 12:1, 19-27, DOI: 10.1080/13552070410001726486 (10 pages)