



LUND
UNIVERSITY

Department of Sociology

A. Reading course in Knowledge in Politics (PhD level)

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on the nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2024-05-17.

B. Course Details, Assessment, Grades

This course is offered by Chares Demetriou upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

C. Learning Outcomes

By the end of the course the student should be able to:

- 1) Summarize the main research fields concerning knowledge-production in politics
- 2) Critically examine classic and newer contributions covering knowledge production
- 3) Apply some of the ideas in the literature to students’ own research problems

D. Admission Requirements

Applicants must be admitted to a Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

H. Course Literature

(all the readings below are mandatory)

De Vries, G. (2007). What is Political in Sub-politics?: How Aristotle Might Help STS. *Social Studies of Science*, 37(5), 781–809. <https://doi.org/10.1177/0306312706070749> (29)

Drucker, P. F. (1993). The rise of the knowledge society. *The Wilson Quarterly*, 17(2), 52-72. (20)

Garsten, C., Rothstein, B., & Svallfors, S. (2015). *Makt utan mandat: De policyprofessionella i svensk politik*. Dialogos Förlag. (313)

Haas, P. M. (1992). Introduction: Epistemic Communities and International Policy Coordination. *International Organization*, 46(1), 1–35. (35)

- Heclo, H. (1978). Issue Networks and the Executive Establishment. In A. King (Ed.), *The New American Political System*. American Enterprise Institute for Public Policy Research. (29)
- Latour, B. (2004a). *Politics of nature: How to bring the sciences into democracy*. Harvard University Press. (320)
- Latour, B. (2007b). Turning Around Politics: A Note on Gerard de Vries' Paper. *Social Studies of Science*, 37(5), 811–820. <https://doi.org/10.1177/0306312707081222> (10)
- Mannheim, K. (1960), Ideology and utopia (318)
- Meja, V. & Kettler, D. (1993), "The Problem of Sociology of Knowledge", in K.H. Wolff (Ed.) *From Karl Mannheim*. (57)
- Marres, N. (2005). *No issue, no public: Democratic deficits after the displacement of politics*. Universiteit van Amsterdam. (183)

1314 pages in total